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SAM WEBINARS


EUROPEAN SKILLS STRATEGY & GAP DRIVERS IN AM


SAM SECTOR SKILLS STRATEGY

7th July 10:00 - 11.30 CEST

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The Sector Skills Strategy in Additive Manufacturing <https://skills4am.eu/>



Creation of the European AM Observatory

European Network of Training Centres using IAMQS

International AM Qualification System Implementation & National Roll Out

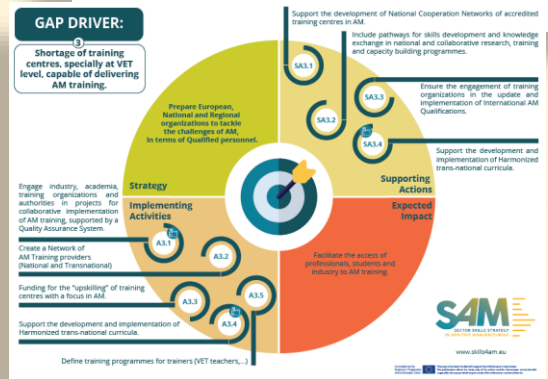
European AM Observatory is responsible for collecting and analysing data through a forecast methodology for the identification and anticipation of skills needs in the AM sector, as well as manage the implementation of an International Qualification System for AM.

A Network of Training Centres in AM is brought together, from both VET and HE, which are implementing the common trans-national curriculum. The training centres belonging to this network also share the same Quality Assurance standards in the assessment of learning outcomes, in accordance with the IAMQS Training Guidelines.

International AM Qualification System is composed by a set of qualifications for different proficiency levels in the field of AM technologies, grounded in industry requirements and validated by experts. Within the system, a single syllabus for each level is defined, supported by a harmonized system for assessment and quality assurance, resulting in the same qualification being awarded independently from the country.

The Qualification of the AM Workforce is possible through the upskilling (improving existing skills) and reskilling (training in new skills) of workers. The IAMQS uses a modular structure to design its qualifications and training programs. The outcome is that training guidelines can be used in a flexible way, aligned with the specific needs of users.

The existing AM Qualification System covers Metal AM Qualifications for Operators, Designers, Supervisor, Inspector, Coordinator and Engineers. More are to come namely for Polymers.



EUROPEAN SKILLS AGENDA FOR SUSTAINABLE COMPETITIVENESS, SOCIAL FAIRNESS AND RESILIENCE

European Commission

PACT FOR SKILLS Stakeholders' Survey

#EUSkillsAgenda
#EUIndustrialStrategy

European Commission

RESEARCH, INNOVATION & EDUCATION KEY DRIVERS OF THE EU SKILLS AGENDA



European Commission

Achieving the EUROPEAN EDUCATION AREA by 2025

September 2020

Education is essential to the vitality of European society and economy. The European Education Area aims to bring to the education and training communities the support they need to fulfil their fundamental mission, in challenging and exciting times.*

Establishing the European Education Area will improve access to quality education and training, enable learners to move easily between education systems in different countries and help create a culture of lifelong learning. Fully respecting the responsibility of the Member States for the content of teaching and the organisation of education systems, the European Education Area is based on a shared vision. Its success hinges on cooperation and a commitment to this vision.

Ursula von der Leyen, President of the European Commission

The Commission proposes to consolidate ongoing efforts and further develop the European Education Area along six dimensions to bring about a significant shift in equity, outcomes and resilience of education and training in Europe.

The six dimensions and the principal means to achieve them are:

- 1 Quality in education and training
- 2 Inclusion and gender equality
- 3 Green and digital transitions
- 4 Teachers and trainers
- 5 Higher education
- 6 Geopolitical dimension

Accelerating learning

Centres of Vocational Excellence (CoVEs)

European Commission

THE EUROPEAN INDUSTRIAL STRATEGY

European Commission

The European Pillar of Social Rights

Principle 1

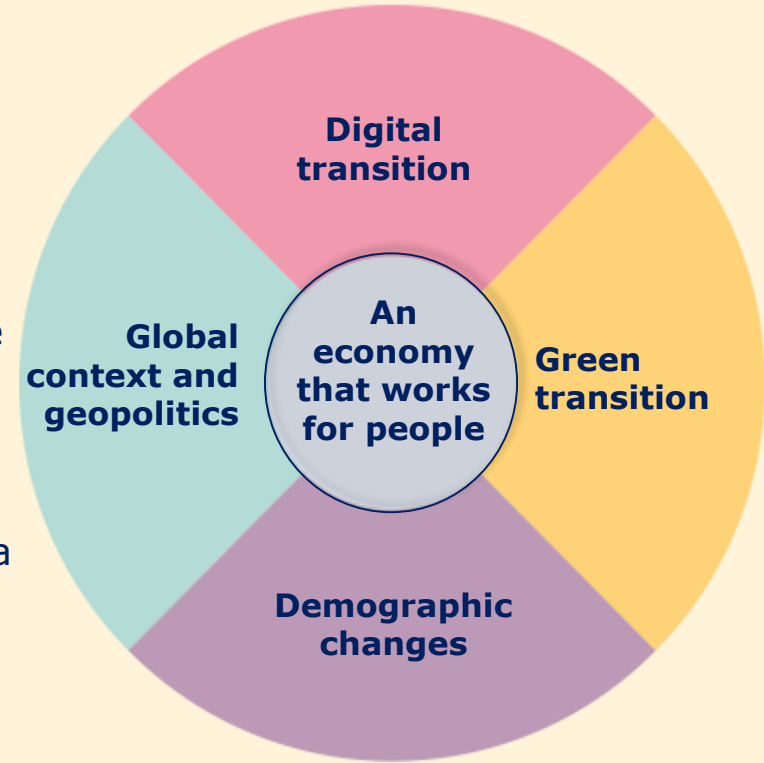
Education, training and life-long learning



Everyone has the right to quality and **inclusive education**, training and life-long learning in order to maintain and acquire skills that enable them to **participate fully in society** and manage successfully transitions in the labour market

Strong Social Europe for Just Transitions and Recovery

- Guide **policy decisions** in the Member States, including in the context of **national recovery and resilience plans**.
- Europe's economy is going through the **green, digital and demographic transitions**. The EU has to ensure that people and their wellbeing remain centre stage.
- The **twenty principles of the European Pillar of Social Rights** remain the beacon guiding us towards a strong Social Europe and set the vision for our **new 'social rulebook'**





2021

At least

78%

of the population aged 20 to 64 should be **in employment** by 2030

2030



At least

60%

of all adults should **participate in training** every year by 2030

2030

2021

At least

15 million

fewer people at risk of poverty or social exclusion by 2030



Current level: 73.1% (2019)

Current level: 37.4% (2016)

Current level: 91 million persons (2019)



European Commission

Pact for Skills - *Types of Skills Partnerships*

LARGE SCALE PARTNERSHIPS

- Major players in industrial ecosystems
- Public authorities
- Concrete investments in upskilling opportunities for employees in the company and in a whole value or supply chain

SOCIAL PARTNERS ARRANGEMENTS

Tripartite agreements focus on upskilling and reskilling

NATIONAL/REGIONAL/LOCAL PARTNERSHIPS

- Employers
- Public authorities
- Stakeholders e.g. VET providers, PES, social partners
- Sectoral or regional focus on upskilling

COMMITMENTS

- Companies
- Stakeholders
- Commit to provide quality upskilling opportunities



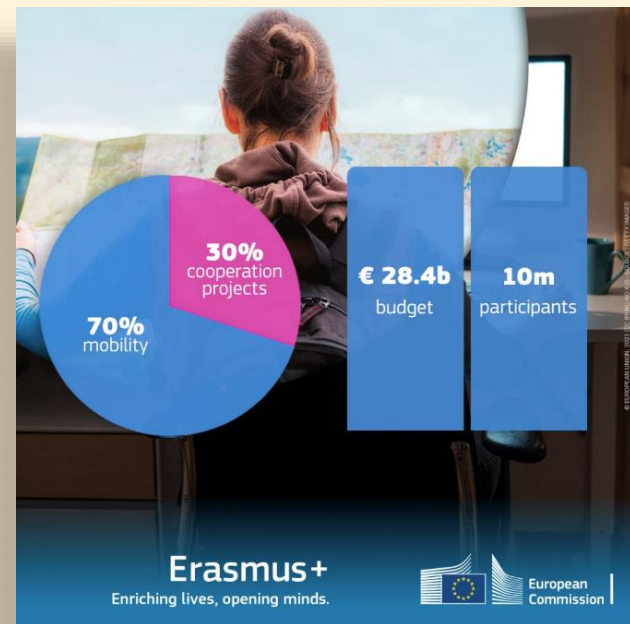
EU funding opportunities for Skills

- Erasmus+
- European Social Fund (ESF+)
- The European Regional and Development Fund (ERDF)
- Recovery and Resilience Facility (RRF)
- Digital Europe Programme
- InvestEU
- REACT-EU
- Technical Support instruments (TSI)
- The European Investment Bank (EIB)



Erasmus+ programme 2021-2027

- The Programme will count on a total financial allocation of **€26.274 billion**
- Erasmus + will also receive €2.2 billion as financial contribution from the EU's external instruments (NDICI and IPA III)
- The Education and Training area will receive **€21.396 billion (83%)**, out of which **€4.385 billion for VET** and **€1.182 billion for Adult Learning**



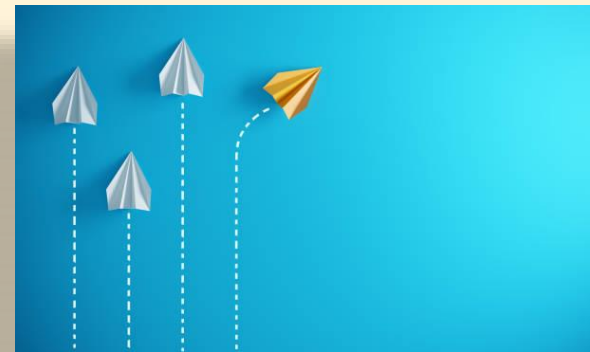
Partnerships for Innovation (Ka2) - Alliances for Innovation

Lot1 Alliances for Education and Enterprises

Aims:

- Innovative and multidisciplinary approaches to teaching and learning
- Corporate social responsibility
- Sense of initiative and entrepreneurial attitudes, mindsets and skills (Entrecomp)
- Quality and relevance of skills
- Flow and co-creation of knowledge
- VET and HE systems > Innovation

Grant: €1.000.000 for 2 year projects,
€1.500.000 for 3 year projects



Partnerships for Innovation (Ka2) - Alliances for Innovation

Lot2 Alliances for Sectoral Cooperation on skills (Sectoral Blueprint)

Characteristics:

- Large sector-based Europe-wide projects tackling skills gaps
- Must cover lower and higher VET levels: EQF 3-5 and 6-8;
- Sectors: 14 industrial ecosystems of the Industrial Strategy
- Synergies with sectoral partnerships under the Pact for Skills
- Drawing on evidence on skills needs in occupational profiles
- Support the design and delivery of transnational education and training content for quick take-up at regional and local level and for emerging occupations

Grant: €4.000.000 for 4 year projects

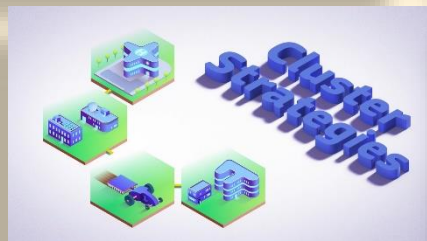


Partnerships for Excellence (Ka2)

Centres of Vocational Excellence <https://europa.eu/!cu83xr>

CoVEs an integrative part of local skills ecosystems, contributing to:

- **Innovation,**
- **Regional development,**
- **Smart specialisation strategies,**
- **Cluster strategies**



Bringing together:

- *VET institutions*
- *Universities of applied science*
- *Research centres*

- *Companies*
- *Chambers*
- *Professional or sector associations*
- *Trade unions*

- *Policy makers*
- *Employment services/agencies*
- *Regional development agencies*
- *Municipalities*

Partnerships for Excellence (Ka2)

Centres of Vocational Excellence

- **2021-2027:** €400 million for 100 Platforms of CoVE
- **Applicant:** Any organisation established in a Programme Country
- **Partners:** Any public or private organisation active in field of VET, or world of work. Can be from any country in the world, but non-programme partners must bring an 'essential added value'
- **Partnership:** at least 8 full partners from a minimum of 4 Programme
 - a) at least 1 enterprise, industry or sector representative organisation, and
 - b) at least 1 VET provider (at secondary and/or tertiary level)
- **EQF levels:** Can be at any EQF level but must include levels 3, 4 or 5
- **Maximum grant:** €4 million per project with 4 year project duration



Centres of Vocational Excellence

The operational framework

Foster Vocational Excellence at two levels

NATIONAL

Through Centres of Vocational Excellence (CoVE)

Operating in a **given local context**, embedding them closely in the local innovation and skills ecosystems, working with businesses, chambers, tertiary education, research institutions, public authorities, etc.

TRANSNATIONAL

Through networks establishing world-class reference points for VET bringing together partners that share a common interest in:

- **Specific sectors/trades** - *such as Cultural and creative industries, aeronautics, e-mobility, green technologies, healthcare,...*
- **Societal challenges** - *such as integration of migrants, Digitalisation, AI, SDG, upskilling and reskilling...*

Centres of Vocational Excellence

Key success factors

➤ **Strong and enduring partnerships**

VET providers (including VET at tertiary level), higher education institutions, and businesses, in which interactions are reciprocal and mutually beneficial

➤ **Anchored into strategic frameworks for regional development, clusters, innovation, smart specialisation...**

Allows for the identification of synergies between policies and amongst stakeholders

➤ **Integration of activities**

CoVEs achieve more than sum of the parts

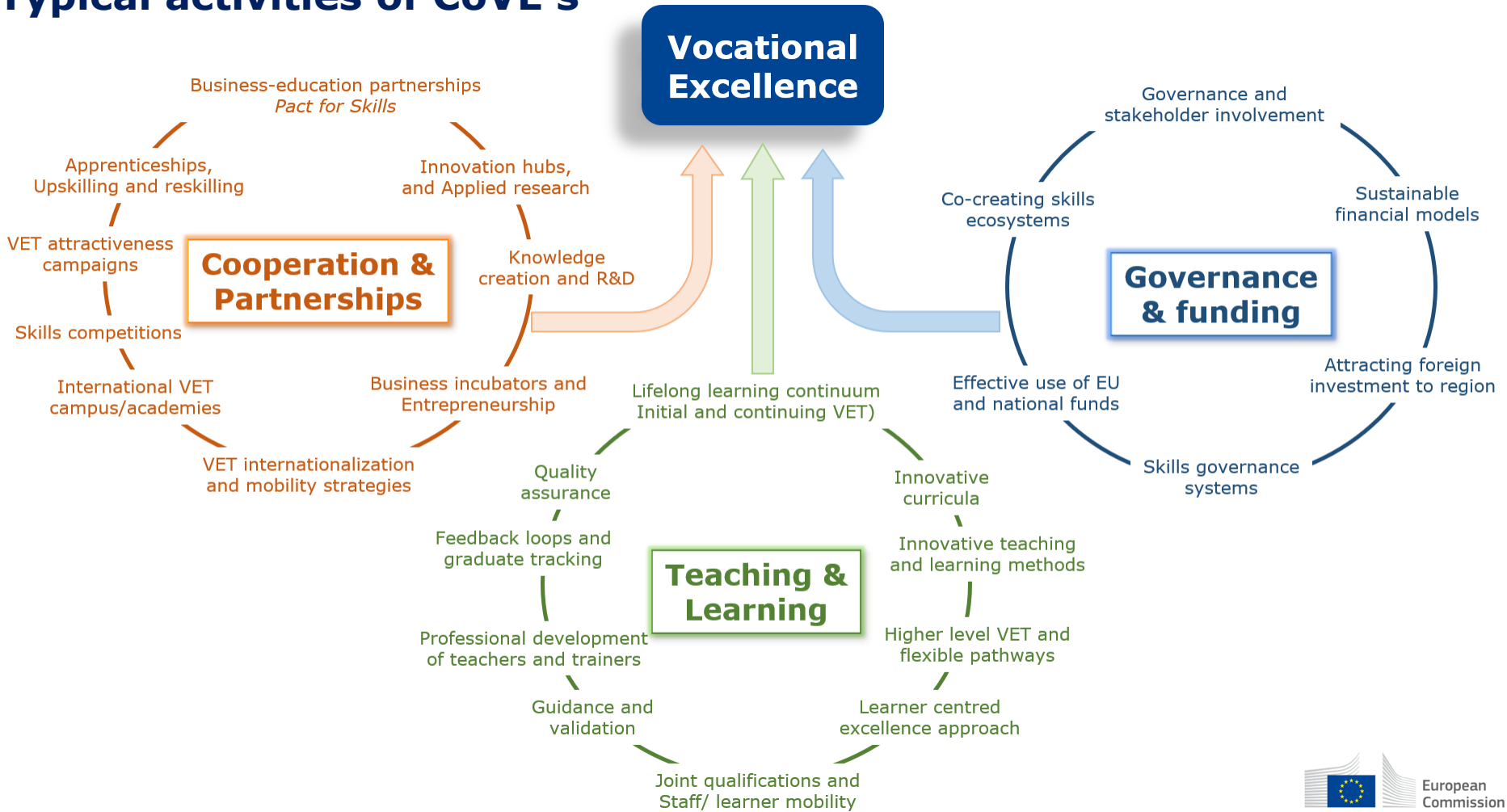


[@Robert Kelly](#)



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Typical activities of CoVE's









Governance and stakeholder involvement

Co-creating skills ecosystems

Sustainable financial models

Governance & funding

Attracting foreign investment to region

Effective use of EU and national funds

Skills governance systems

Continuum (of VET)

Innovative curricula

Centres of Vocational Excellence

Erasmus+ 2019 & 2020 Pilot projects



Advanced Manufacturing 4.0
<https://examhub.eu/>



Water sector
<https://povewater.eu/>



Digital Innovation Hub
<https://dihubcloud.eu/>



Cultural and creative industries
<http://deuscci.eu/>



IoT in Smart manufacturing
<https://talentjourney.si/>



Inclusive excellence
<https://www.thegiveproject.eu/>



Microelectronics
<https://ecovem.eu/>



Finfish industry
<http://www.bridges.eu/>



Furniture and Wood
<https://www.allview.eu/>



Green Innovation
<http://www.greenovet.eu/>



Urban Greening
<https://www.facebook.com/European-Platform-Urban-Greening-106220718115727/>



Innovation in the Green Economy
<https://3-loe.eu/>

More information

Europa **Website on CoVE:**

<https://ec.europa.eu/social/vocational-excellence>

The **Erasmus+** programme

https://ec.europa.eu/programmes/erasmus-plus/node_en

Functional mailbox for all questions related to CoVE call:

EACEA-EPLUS-VET@ec.europa.eu

Webpage for **applying for Erasmus+ funding** for CoVEs

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2021-pex-cove>

The Center of Vocational Excellence **Match Making Map** (developed by Katapult):

<https://www.wearekatapult.eu/cove-match-making-map/>

